

Practicum Assessment Form
Oral Roberts University Social Work Program
Junior Practicum I and II (SWK 341 & 342)
Senior Practicum I and II (SWK 443 & 444)

Midterm _____ Final _____

Name of Student _____ Date _____

Instructions for rating students on the 11 Competencies and associated behaviors:

Scores in each category are based on the rubric developed for the practicum. Please examine the rubric before assigning scores to each category. The scores are based on the student's performing the plan of action developed in consultation with the practicum instructor to address the following competencies and associated behaviors. Note that "NA" indicates that no action plan was developed related to the competency. A "0", on the other hand, indicates that an action plan was developed but little to no follow-through was engaged to address it. Also, note that Junior Practicum I students develop action plans for competencies 1-5 and 11 and are evaluated on them; Junior Practicum II students do competencies 1, 6-11; Senior Practicum I and II students do all competencies 1-11.

NA	No action plan developed
0	Not attempted (Reserved for scores 59.5-)
1	Unacceptable (Reserved for scores 69.5-60)
2	Acceptable (Reserved for scores 79.5-70)
3	Competent (Reserved for scores 89.5-80)
4	Exemplary (Reserved for scores 90-100)

In the comments discuss student strengths and areas needing improvement. This evaluation is to provide feedback to the student in his/her practicum experience. This evaluation is part of a broader evaluating where the students is also scored on other required assignments (i.e., logs, article reviews). The faculty field coordinator will assign the final grade.

1. Identify as a professional social worker and conduct one-self accordingly.

		4	3	2	1	0	NA
a.	Practice advocacy						
b.	Practice self-reflection						
c.	Attend to professional roles and boundaries						
d.	Engage professional demeanor						
e.	Pursue life-long learning						
f.	Seek supervision and consultation						
g.	Practice Self-Care						
	Total						
	Mean						

Provide Comments relative to student's identity as a social work professional:

2. Apply social work ethical principles to guide professional practice.

		4	3	2	1	0	NA
a.	Manage personal values						
b.	Apply NASW Code of Ethics						
c.	Appreciate ambiguity						
d.	Engage ethical reasoning to make decisions						
	Total						
	Mean						

Comment on student's application of social work values and ethics:

3. Apply critical thinking to inform and communicate professional judgments

		4	3	2	1	0	NA
a.	Integrate knowledge (from the classroom to the field)						
b.	Analyze practice models						
c.	Perform oral communication						
d.	Perform written communication						
Total							
Mean							

Comments on student's critical thinking relating to professional judgments:

4. Engage diversity and difference in practice.

		4	3	2	1	0	NA
a.	Recognize oppression						
b.	Investigate personal biases						
c.	Appreciate differences						
d.	Learn from cultural informants						
Total							
Mean							

Comments regarding student's engagement of diversity and those different:

5. Advance human rights and social and economic justice.

		4	3	2	1	0	NA
a.	Assess dynamics of injustice						
b.	Advance human rights and all forms of justice						
Total							
Mean							

Comments on understanding and advancing human rights and justice.

6. Engage in research-informed practice and practice-informed research.

		4	3	2	1	0	NA
a.	Apply research to inform practice						
b.	Apply practice to inform research						
Total							
Mean							

Comment both on student's application of research to inform practice and practice informing research.

7. Apply knowledge of human behavior and the social environment.

		4	3	2	1	0	NA
a.	Apply bio-psycho-social-cultural-spiritual development to assessment, intervention, and evaluation.						
b.	Apply person-in-environment context to assessment, intervention, and evaluation.						
Total							
Mean							

Comment on student's application of human behavior and social environment concepts:

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

		4	3	2	1	0	NA
a.	Assess policies that advance social well-being						
b.	Use collaboration to advocate policy action						
	Total						
	Mean						

Comment on the student's ability to assess policies and engage in policy advocacy:

9. Respond to contexts that shape practice.

		4	3	2	1	0	NA
a.	Continually appraise and respond to societal factors, trends, science and technological forces that affect service delivery.						
	Total						
	Mean						

Comment on student's awareness of practice contexts:

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

		4	3	2	1	0	NA
a.	Develop practice skills to engage, assess, intervene and evaluate services to individuals.						
b.	Develop practice skills to engage, assess, intervene and evaluate services to families.						
c.	Develop practice skills to engage, assess, intervene and evaluate services to groups.						
d.	Develop practice skills to engage, assess, intervene and evaluate services to organizations.						
e.	Develop practice skills to engage, assess, intervene and evaluate services to communities.						
	Total						
	Mean						

Comment the student's abilities to engage, assess, intervene and evaluate services to clientele.

11. Integrate a personal Christian World View with professional social work values and ethics.

		4	3	2	1	0	NA
a.	Integrate Christian World View with social work values and professional ethics.						
b.	Appreciate spiritual diversity.						
	Total						
	Mean						

Comment on student's integration of Christian World View; appreciating spiritual diversity.

Total:
Mean:

Midterm Evaluation

- ___ Student is performing in an exemplary manner meeting social work practice competencies.
- ___ Student is performing competently in meeting social work practice competencies.
- ___ Student is performing in an acceptable manner meeting social work practice competencies.
- ___ Student is performing in an unacceptable manner meeting social work practice competencies.

Comments:

Final Evaluation

- ___ Student is performing in an exemplary manner meeting social work practice competencies.
- ___ Student is performing competently in meeting social work practice competencies.
- ___ Student is performing in an acceptable manner meeting social work practice competencies.
- ___ Student is performing in an unacceptable manner meeting social work practice competencies.

Comments:

Signature of Field Instructor _____

Agency _____ Date _____

ORU Field Director _____ Date _____

The following section should be completed by the intern:

After field instructor and social work program field coordinator have discussed the evaluation with the student, the student agrees or disagrees with the evaluation.

- ___ Agree with evaluation
- ___ Disagree with evaluation

Student's Signature

_____ Date _____

If the student disagrees with the evaluation he/she has the right to request a meeting to discuss the disagreement with the field instructor and field coordinator. Student's comments should be submitted to both field instructor and coordinator.

Student Comments (add pages as necessary):